

SUSTAINABLE DEVELOPMENT GOALS CELL
SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY, DELHI NCR

Introduction: The SDG Cell is established to initiate, support, and coordinate social, economic, and environmental programs at CHRIST (Deemed to be University) supporting the United Nations (UN) Sustainable Development Goals. It provides students, faculty, and staff a space to connect their actions to broader policy initiatives and build a community around environmental interest.

This policy on Sustainable Development Goals serves as the guideline for the university's commitment to integrating sustainability into various aspects of the institution. The policy aims to clarify the role of the schools and centers of the university in promoting SDGs on campus and provide guidance on consistency and accountability. This policy document also serves as a handbook for implementing, managing, and reporting SDG-related activities.

Policy: CHRIST (Deemed to be University) will promote sustainability, focusing on its social, economic, and environmental engagements. The university, with all its members and departments, will make all necessary efforts to ensure that, where possible, primary resources are used or replaced with alternative materials, and that resources are used sensibly and sustainably. By following the 17 Sustainable Development Goals of the UN, the university will support equity, conserve water, reduce waste disposal, increase productivity, and embrace resource reuse, recycling, co-processing, and energy recovery.

Vision: To be a strong, equitable, socially sustainable, and environmentally sustainable institution.

Mission: CHRIST (Deemed to be University) is committed to addressing regional, national, and global problems by fostering a culture of sustainability in teaching, learning, research, partnerships, community engagement, and other activities.

Scope: This policy should be practiced by the authorities of the university, officers, teaching and non-teaching staff, students, visitors, and contractors of all the campuses of the university who participate in university activities or offer goods and services to the university.

Responsibilities: The authorities and all members of CHRIST (Deemed to be University) are dedicated to sustainability tenets. Overall accountability for sustainability rests with the senior management, directors, SDG Cell Coordinator and core members, Deans, and Heads of Departments, who are also in charge of monitoring the observance of this policy in their sphere of influence. The Sustainability Plan for the University outlines goals, targets, and related accountabilities for the entire institution.

Functions of the Cell

1. Facilitate SDG implementation in undergraduate and postgraduate programs in a phased manner.
2. Form United Nations Academic Impact (UNAI) and Millenium Campus Network (MCN) student hubs and coordinate activities.
3. Organise training for faculty members and students on SDG awareness and implementation.

4. Collaborate with national and international institutes of repute in SDG practice.
5. Organise conferences and seminars for knowledge sharing and development in SDGs nationally and internationally.
6. Facilitate inter-departmental/inter-institutional sustainability activities.
7. Monitor the conduct of SDG activities in departments.
8. Prescribe the format and collect reports on the SDG activities of the departments.
9. Periodically review the progress of the initiatives and activities of the departments and campuses.

Directives

I. Action Plan: To promote sustainable development through in-campus and out-campus activities, action can be taken at three levels:

- a. Departmental level
- b. Campus Level
- c. University level

Department Level

Stage 1- Mandatory establishment of an SDG cell and SDG coordinator in every department. Every school needs to organize orientation sessions for all the faculty members in the department.

Stage 2 – Each department shall adopt a minimum of two to four SDGs and organize activities aligned with them. Departments shall set targets and action plans for achieving the same. They may include sustainability in the curriculum and research topics and organize workshops, webinars, seminars, and conferences on SDGs.

Stage 3: Every department shall prepare the activity calendar for each semester. A minimum of two to three activities should be organized per semester.

Stage 4: Reporting of the event for NAAC, NIRF, and other rankings

At the Campus Level

The SDG Cell of the university shall coordinate a collaborative approach among all the departments and initiatives. Campus wise initiatives are a key part of making universities more sustainable.

- Reduce printing by reading on-screen.
- Avoid using plastic.
- Upload the principle of refuse, reduce, reuse, or recycle.
- Segregation of Waste at the Source
- Maintaining a clean and green campus
- Conservation of water and energy
- Promoting equity

Institution Level

The university can initiate various events and activities that shape the people and environment of the campuses toward sustainability. A list of such activities is given below: Every campus will have an SDG nodal person who communicates with various schools and centers on their respective campuses and the SDG coordinator at the university level. Following SDG best practices (e.g., solar power, rainwater harvesting, waste disposal, zero plastic usage, adoption of villages and schools, etc.)

Research, Projects, and Consultancy on SDGs

- a. Organise compliance audits and annual compliance report submissions for water, energy, green audits, waste management, and hygiene.
- b. Draw up the format for the compliance report.

Faculty Training

- a. Organise talks and bring in experts for invited lectures and other forms of engagement with the University to enable faculty sensitization to the SDGs from both a theoretical and applied aspect.
- b. Focus on implementing SDGs effectively in various ways, such as introducing them to their curriculum development, bringing them into the classroom by connecting them to the topic being taught, and organising events around SDGs in alignment with programme outcome goals.
- c. To create a roadmap/action plan of yearly to-dos in how they will implement it on their campuses, classrooms, and outside-classroom activities
- d. Submit a follow-up report on what worked and what did not work from the previous steps, and modify or plan further actions accordingly.
- e. Conduct yearly review meetings with faculty to receive updates on their understanding of the SDG goals and their implementation in a university setting.

Students Training

- a. Engage campus-level student representatives in workshops conducted to build their understanding of the SDGs and possible activities to be done about them in a university setting.
- b. Allow campus representatives to engage and train student volunteers from each department in SDG implementation and related activities.
- c. Organise events and activities around the SDGs to sensitize all students at the University.
- d. Support and encourage students to participate in UNAI and MCN activities.
- e. Bring in experts to engage with students through invited talks and other forms of engagement periodically.
- f. Student representatives must develop an SDG action plan for the student activities of the year concerned, keep track of events leading up to the end-of-year review meeting, and submit reports at the departmental and campus levels.

SCFA SDG CELL FACULTY COORDINATOR:

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