



Department of Economics

Criteria 1.4.1 & 1.4.2 (2023-24): Feedback on Curriculum Analysis and Action Taken Report

Feedback Process of the Department

Feedback is an integral part of how the institution works on curriculum development. Feedback is collected from all the stakeholders, namely our students, faculty members, alumni, parents, and employers during each academic year and it is integrated into the process of curriculum review.

Feedback is collected using structured feedback forms by us from all the stakeholders at the end of the semester.

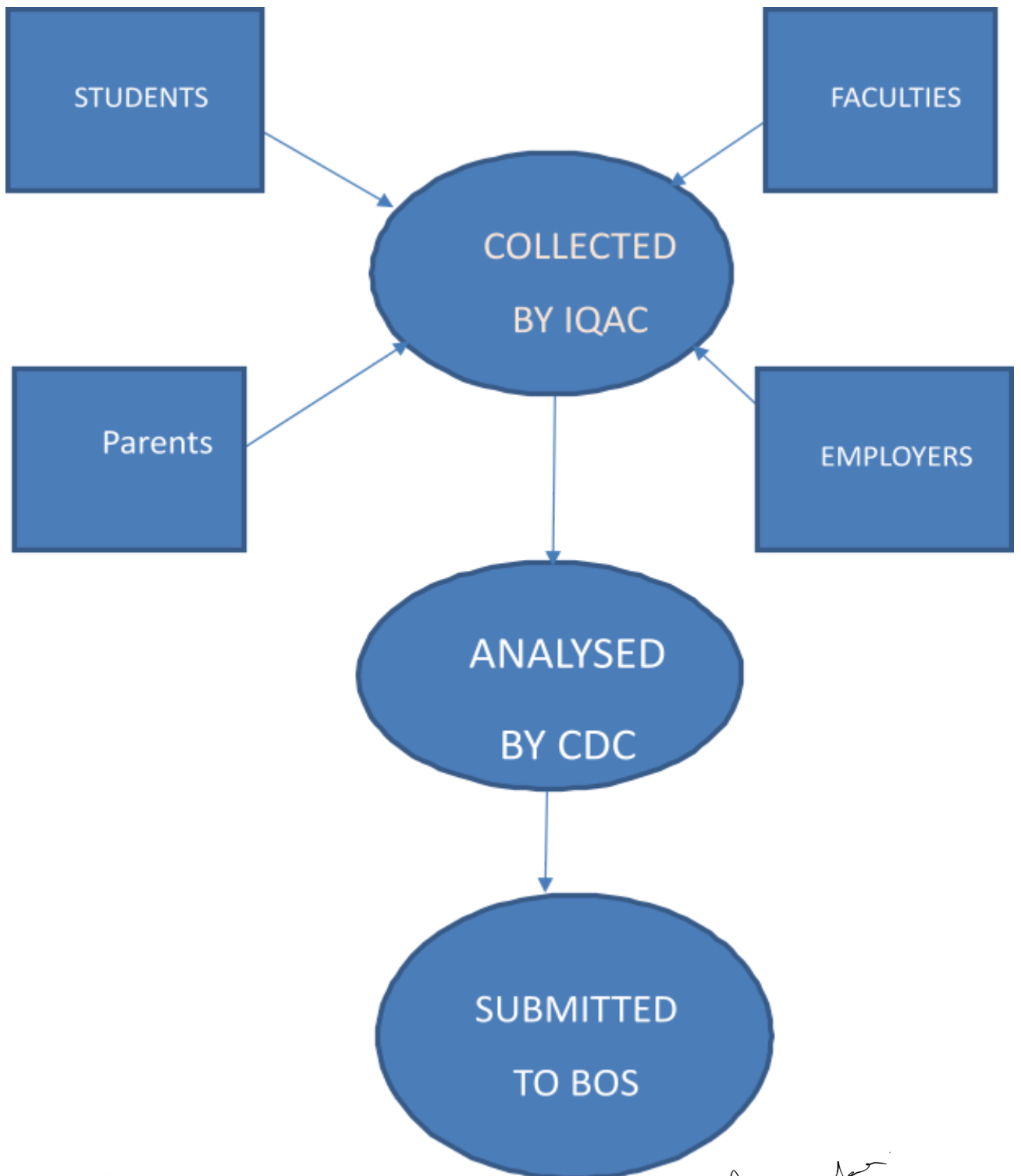
Department analyzes these forms to identify areas of concern that would require attention. The qualitative components of the feedback forms are analyzed carefully as well and incorporated into the curriculum review process. The Department's Curriculum Development Cell (CDC) constituted by the Head of the Department takes this feedback into account during the curriculum review process. The suggestions made by the CDC are reviewed and approved in the meeting of the Board of Studies.



Shivani

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Fig 1: Process of taking Feedback



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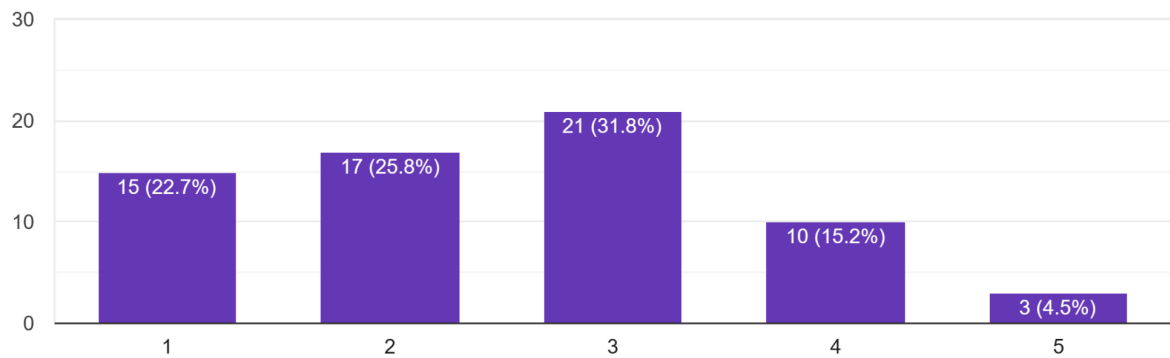
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FEEDBACK BY UNDERGRADUATE STUDENTS

Students feedback has been collected through questionnaire containing 10 questions as

Does the content of the curriculum satisfy the stated objectives and learning outcomes?

66 responses

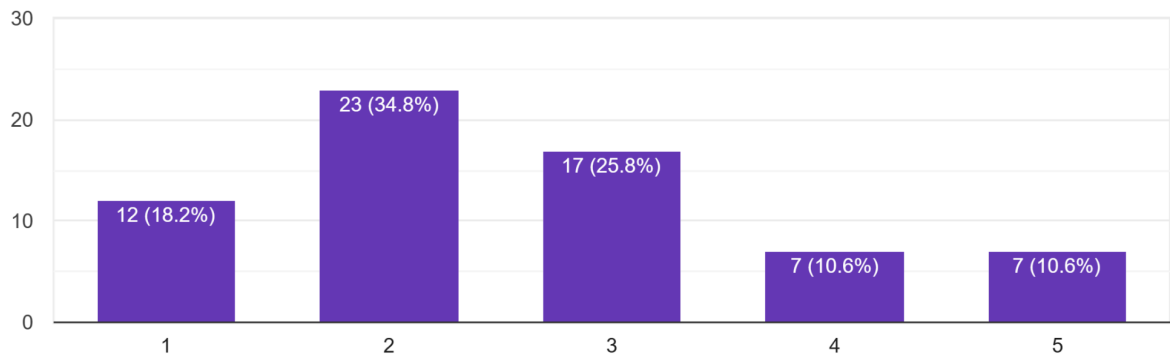


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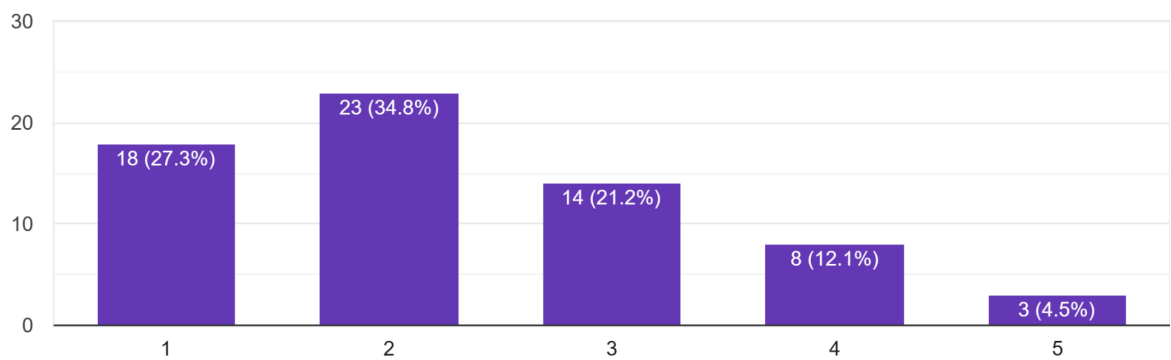
Does the curriculum cover advanced topics?

66 responses



Whether the curriculum enhances your knowledge and skills in the relevant domain?

66 responses

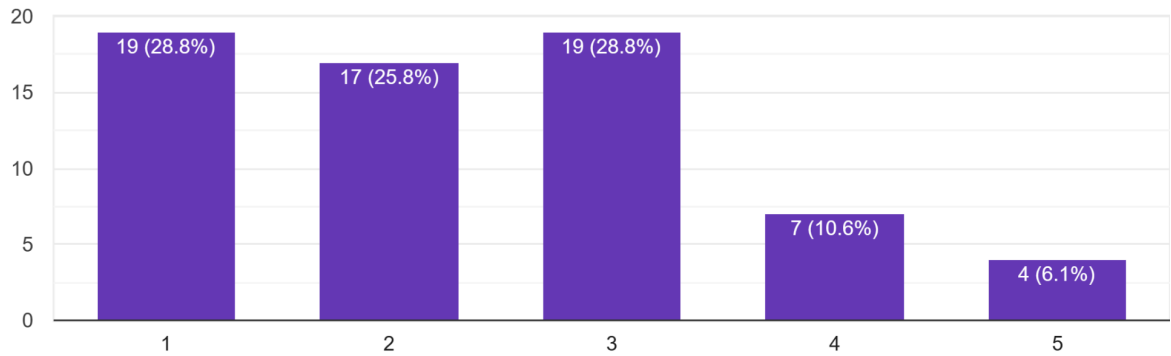


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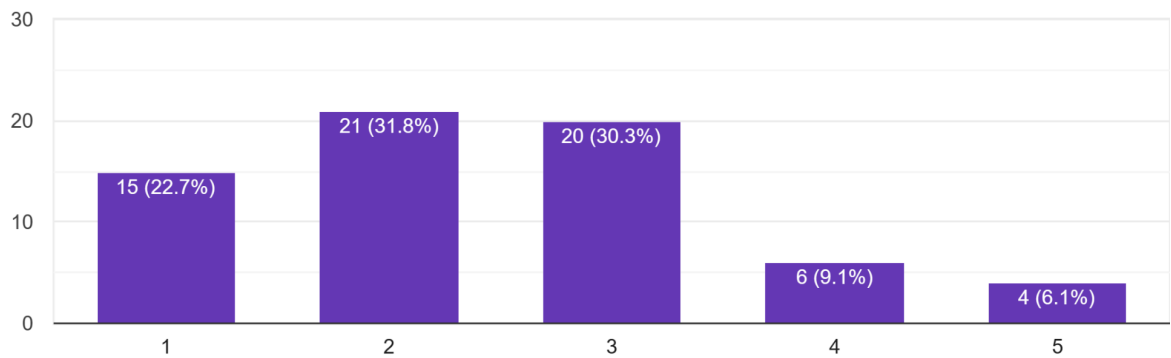
Is the curriculum effective in developing critical/ analytical thinking?

66 responses



Are the text books and reference materials relevant to the content of the curriculum?

66 responses

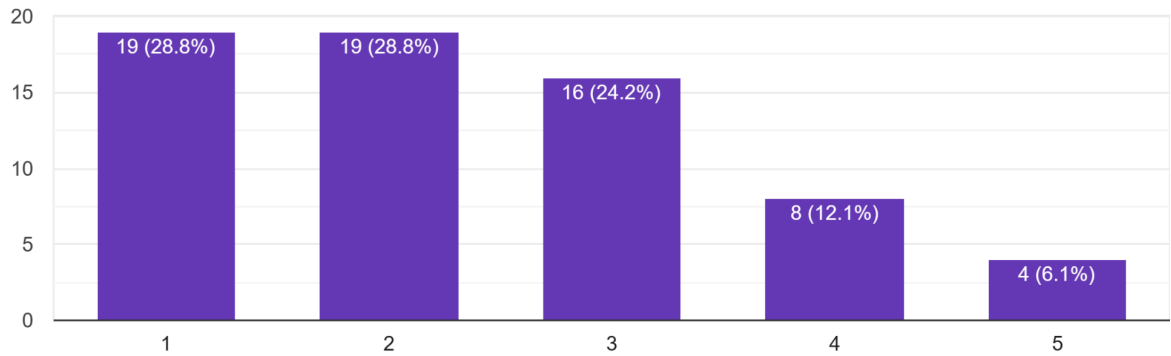


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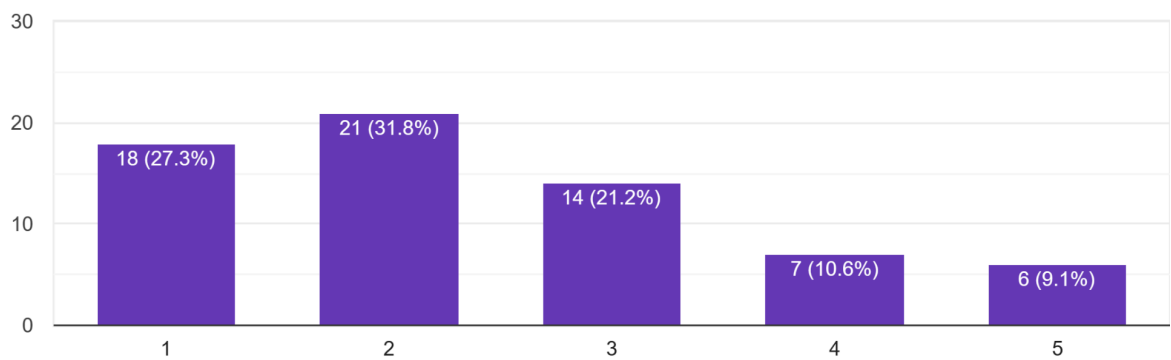
Does the curriculum orient towards higher education?

66 responses



Does the curriculum enable the students to apply their knowledge in real life situations?

66 responses

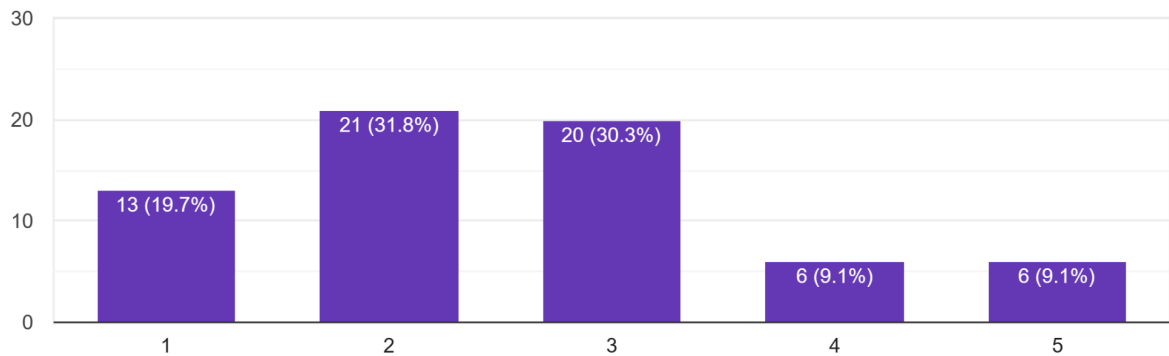


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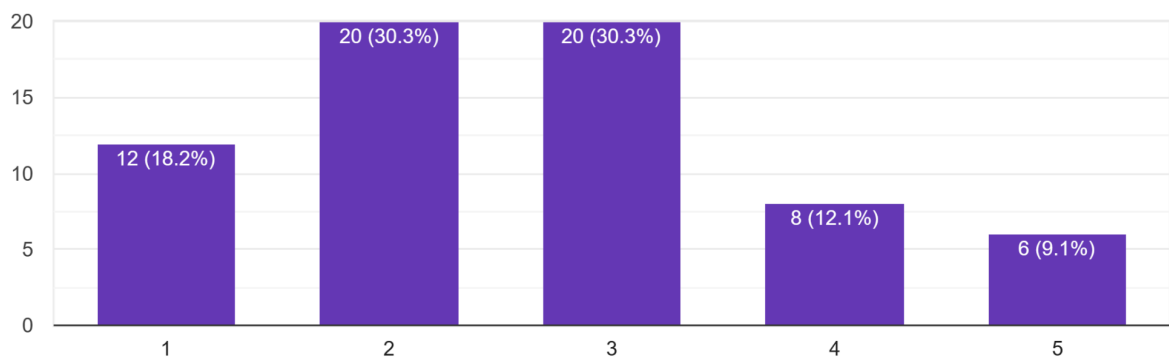
Is employability given weightage in the design and development of curriculum?

66 responses



Does the curriculum meet your overall expectations?

66 responses



General Comments:

The elective subjects were a little lengthy compared to the time we had to complete them.

Electives should be shorter to relieve the students if the time allotted is insufficient.



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Action Taken

We will consider revision of elective subjects.



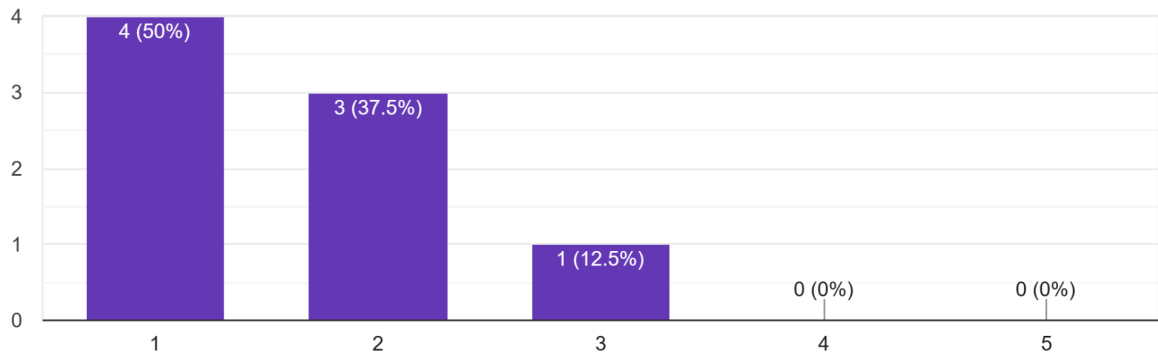
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Feedback from Post Graduate students

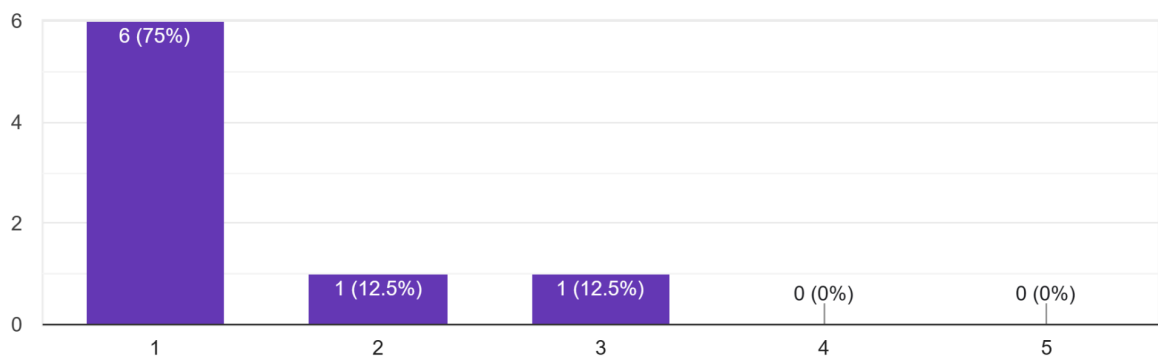
Does the content of the curriculum satisfy the stated objectives and learning outcomes?

8 responses



Does the curriculum cover advanced topics? Whether the curriculum enhances your knowledge and skills in the relevant domain?

8 responses

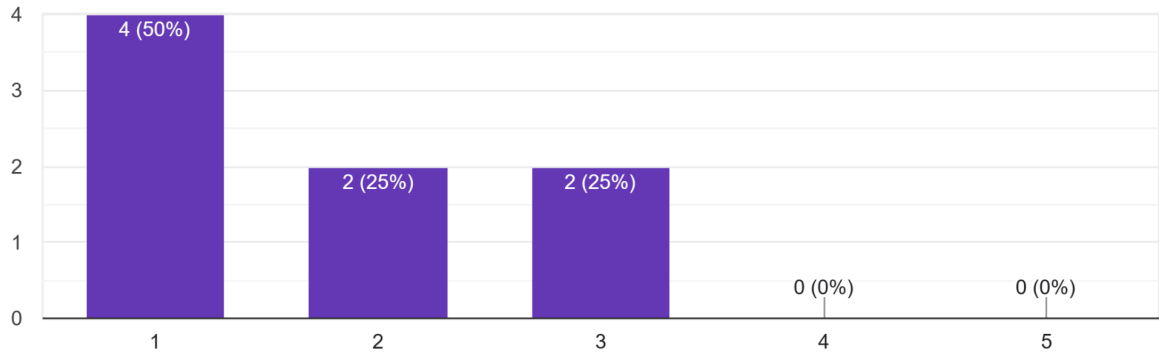


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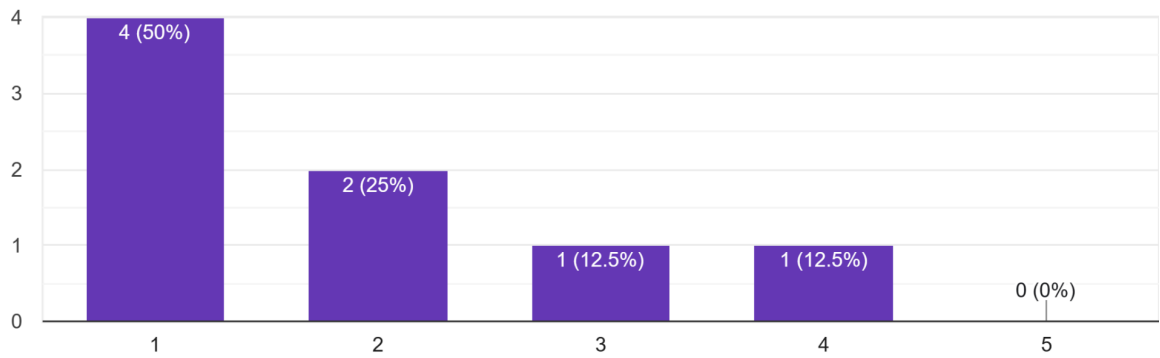
Whether the curriculum enhances your knowledge and skills in the relevant domain?

8 responses



Is the curriculum effective in developing critical/ analytical thinking?

8 responses

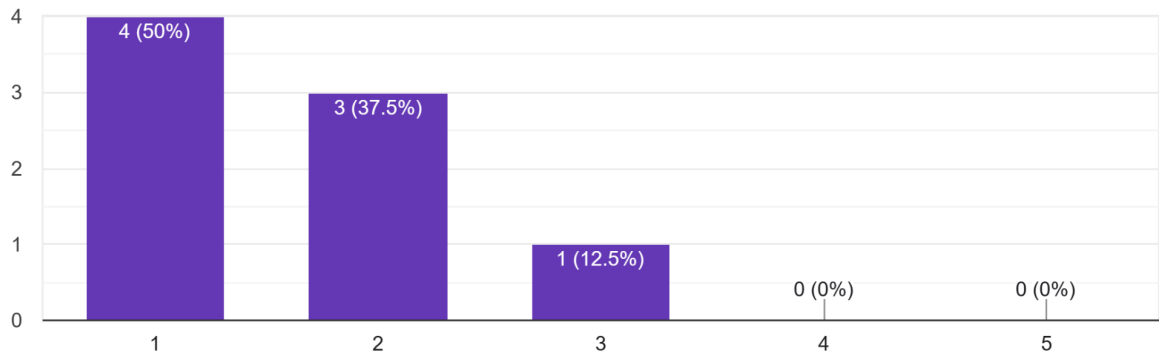


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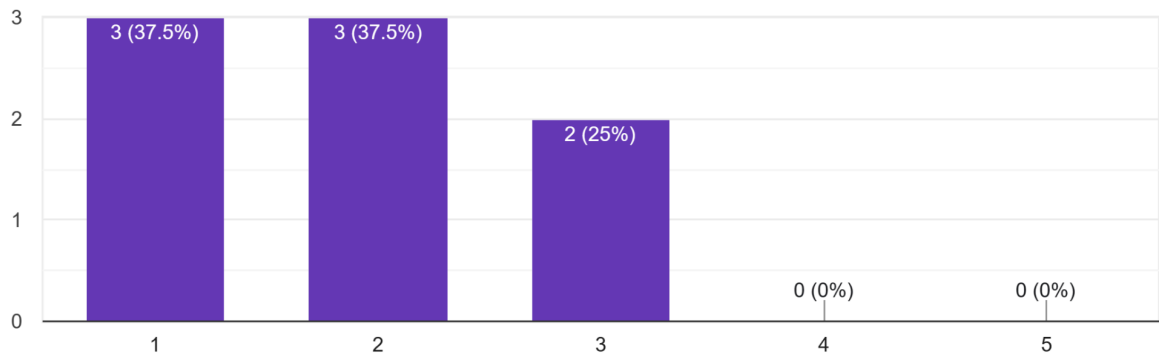
Are the text books and reference materials relevant to the content of the curriculum?

8 responses



Does the curriculum orient towards higher education?

8 responses

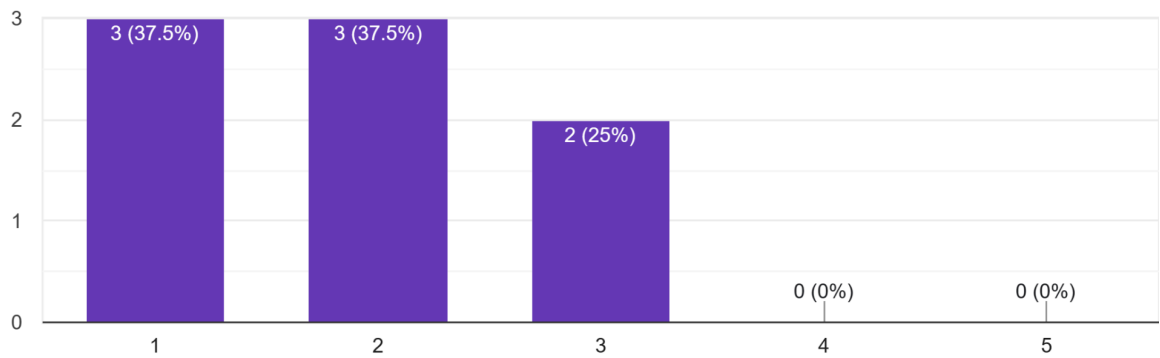


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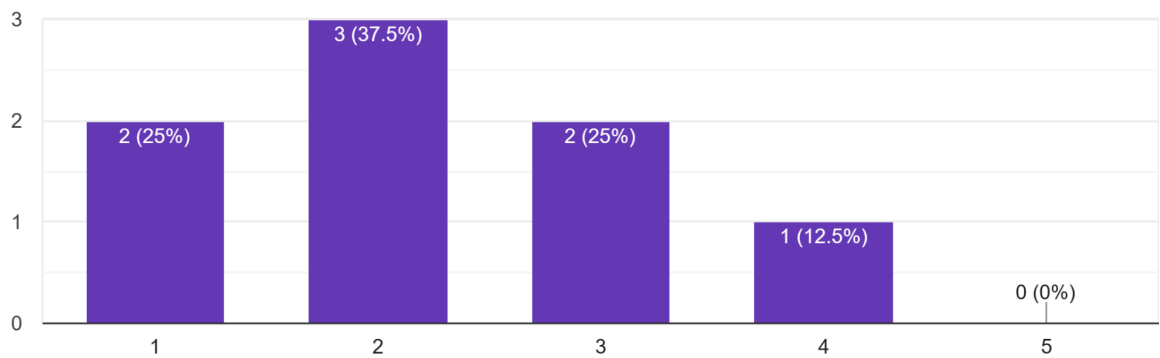
Does the curriculum enable the students to apply their knowledge in real life situations?

8 responses



Is employability given weightage in the design and development of curriculum?

8 responses

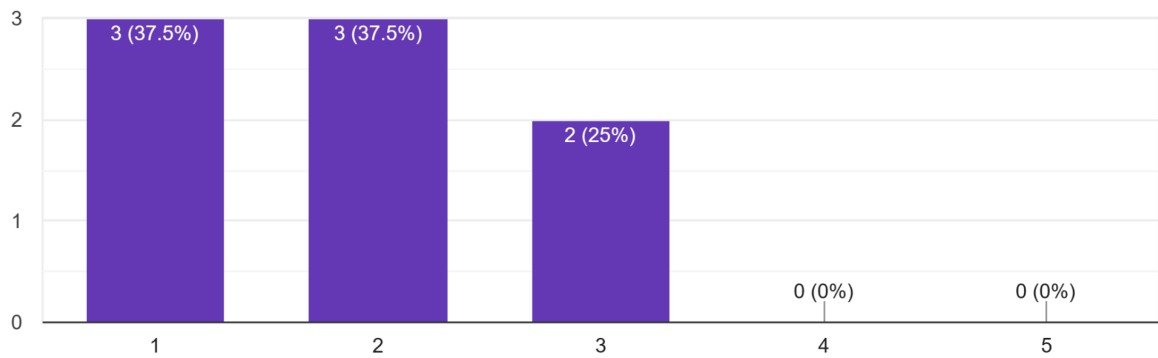


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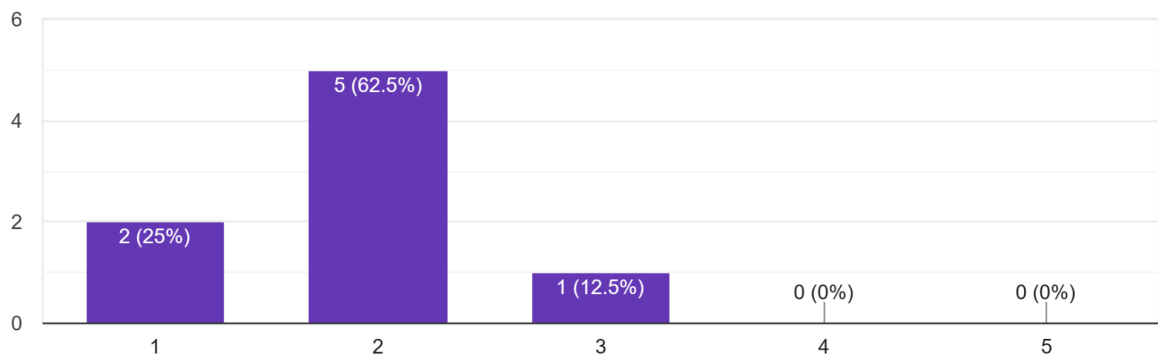
Does the curriculum promote self-study and attitude of research?

8 responses



Does the curriculum meet your overall expectations?

8 responses



General Comments and Suggestions:

- The curriculum is good.
- They are satisfied with the curriculum.
- They want more case studies in the courses.

Action Taken

Based on the feedback received, recommendations are sent to the CDC



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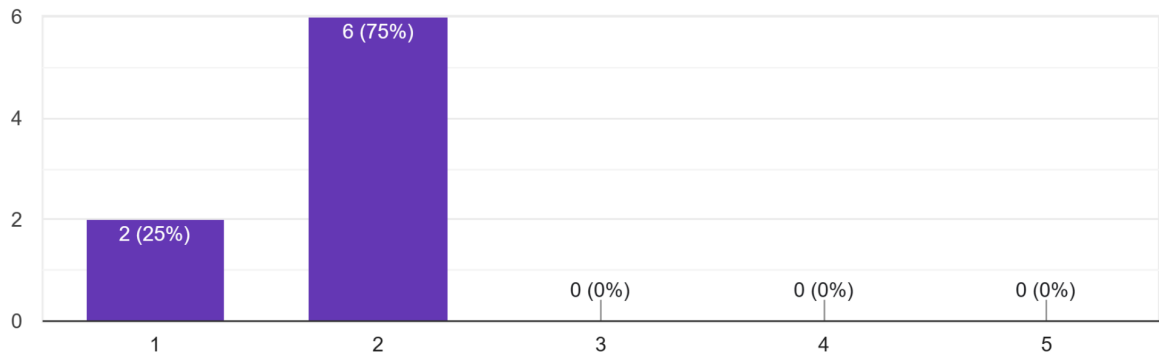
committee for taking following actions:

- (i) Updating Curriculum
- (ii) Latest and updated Reference study material
- (iii) Include case study in all courses

FEEDBACK BY FACULTY

Does the content of the curriculum satisfy the stated objectives and learning outcomes?

8 responses

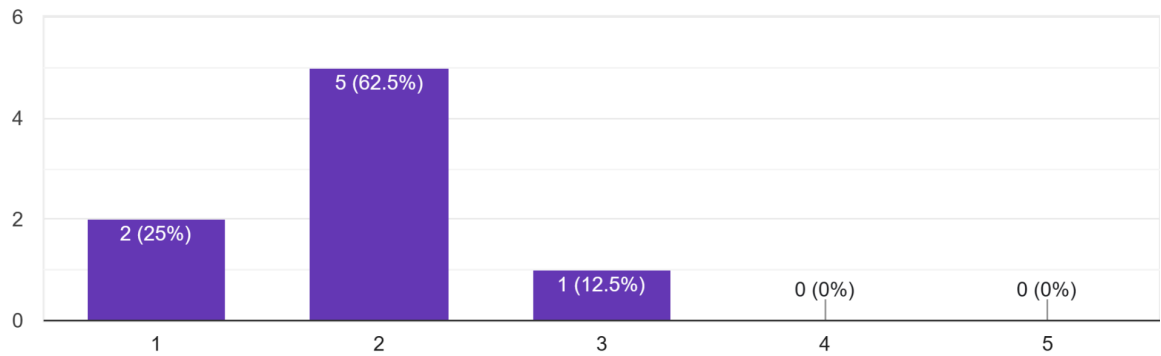


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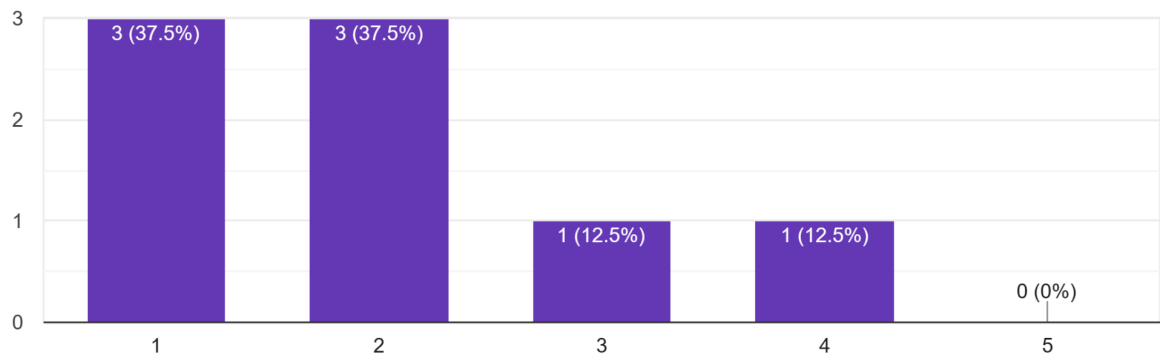
Does the curriculum cover advanced topics? Whether the curriculum enhances knowledge and skills of the students in the relevant domain?

8 responses



Is the curriculum effective in developing critical/ analytical thinking?

8 responses

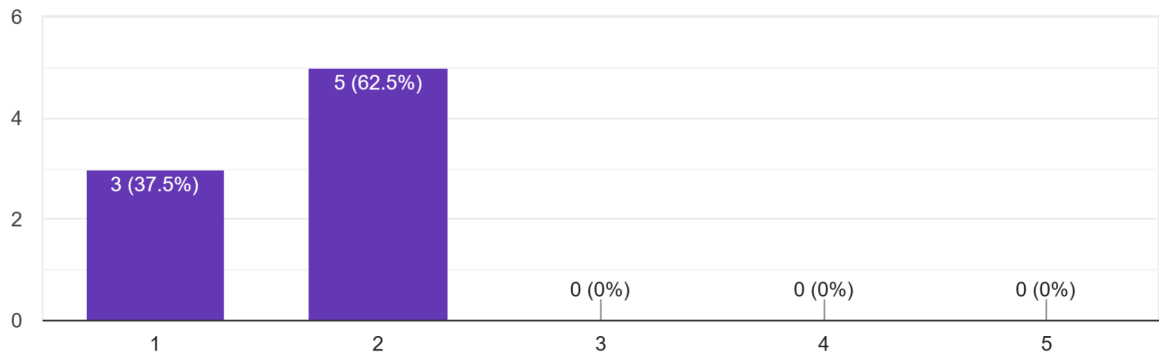


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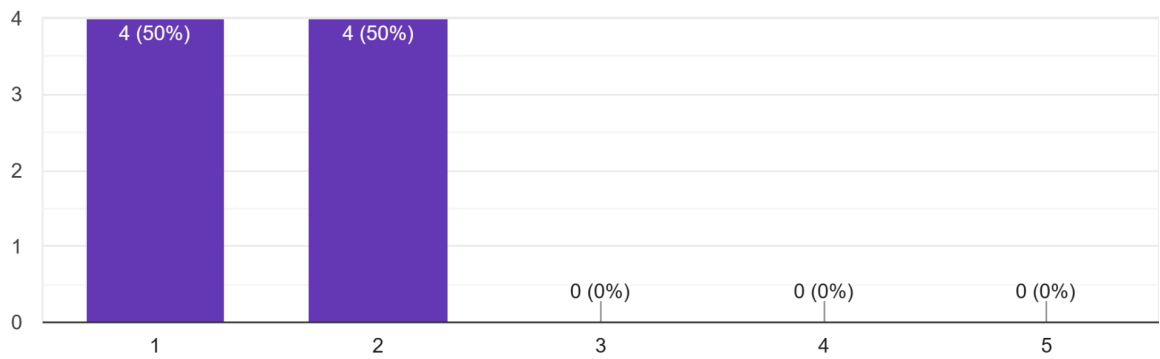
Does the curriculum/courses syllabus relevant to local, regional, national and global development needs?

8 responses



Are the text books and reference materials relevant to the content of the curriculum?

8 responses

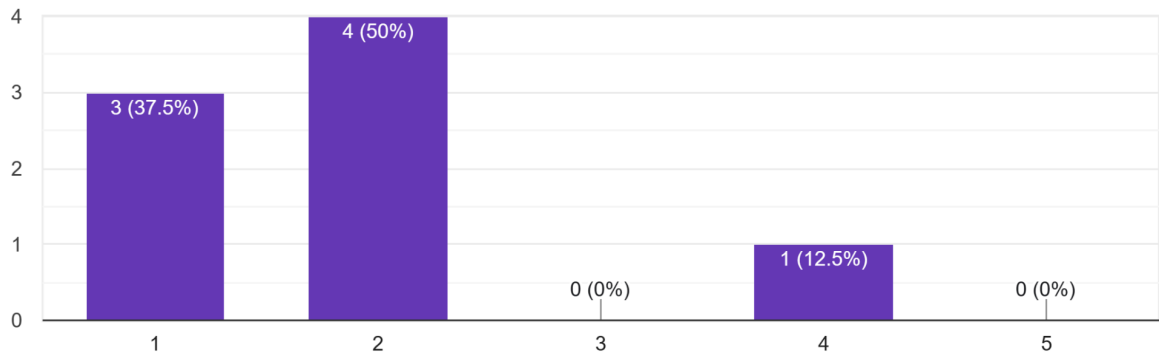


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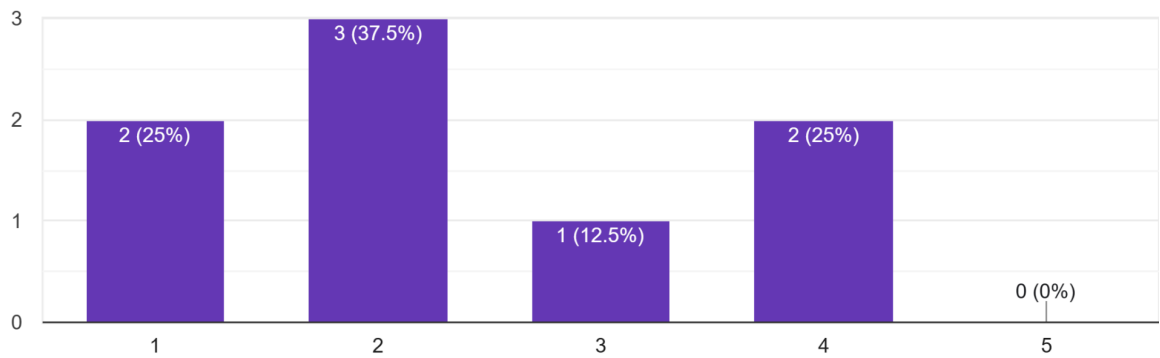
Does the curriculum orient towards higher education?

8 responses



Does the curriculum enable the students to apply their knowledge in real life situations?

8 responses

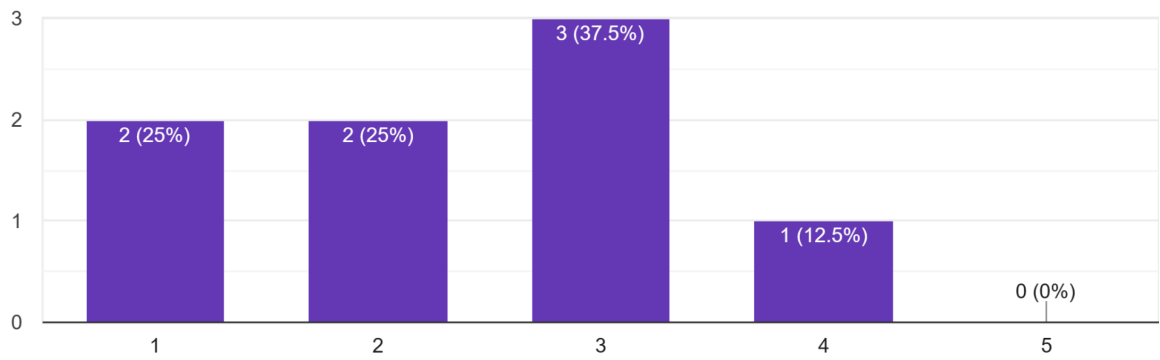


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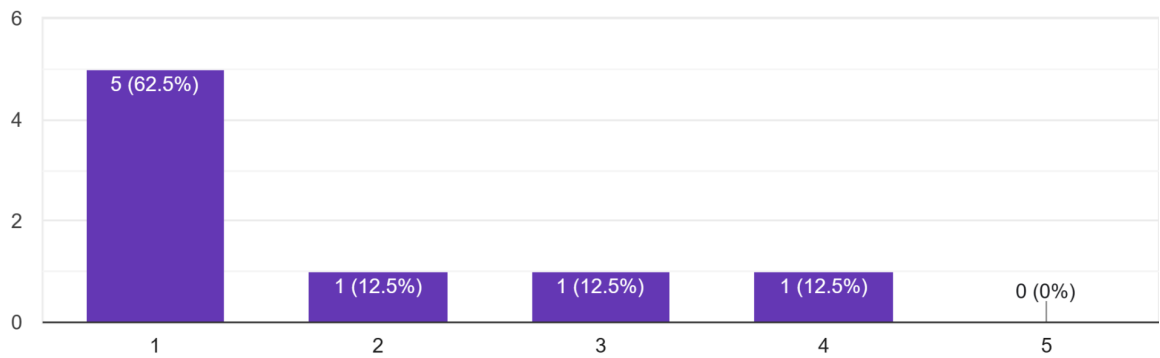
Is employability given weightage in the design and development of curriculum?

8 responses



Does the curriculum promote self-study and attitude of research?

8 responses

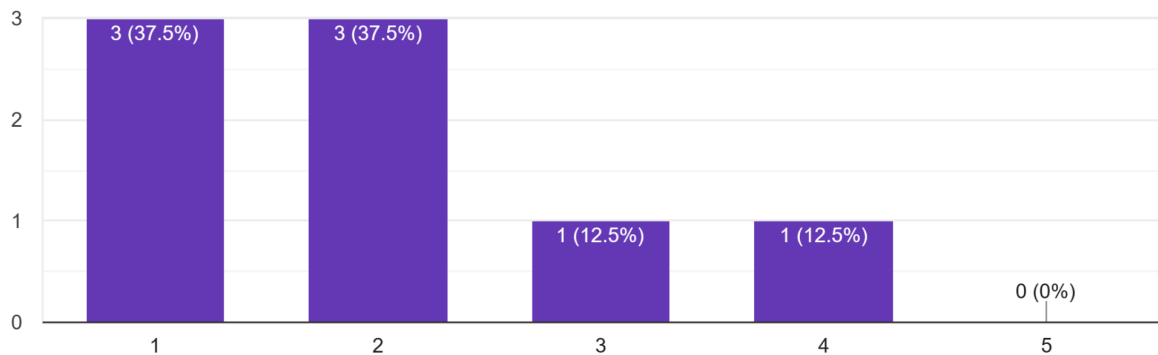


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Does the curriculum meet your overall expectations?

8 responses



General Comments and Suggestions By the faculty members:

Service-learning and research-based modules can be added in 1. macroeconomics 2. public economics 3 gender economics

The Curriculum is good in all respects.

May Include 04 weeks of internship for practical experience

Action Taken

- We have included suggestions of better sequencing of courses in Bsc Economics in the department CDC meeting.
- **The programme and courses revised as per New Education Policy.**
- **Reduce course content and include case studies.**

Feedback from parents

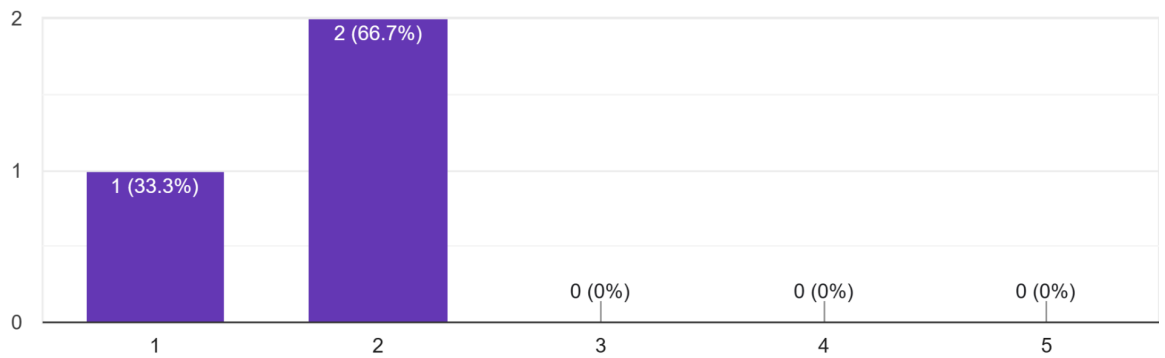


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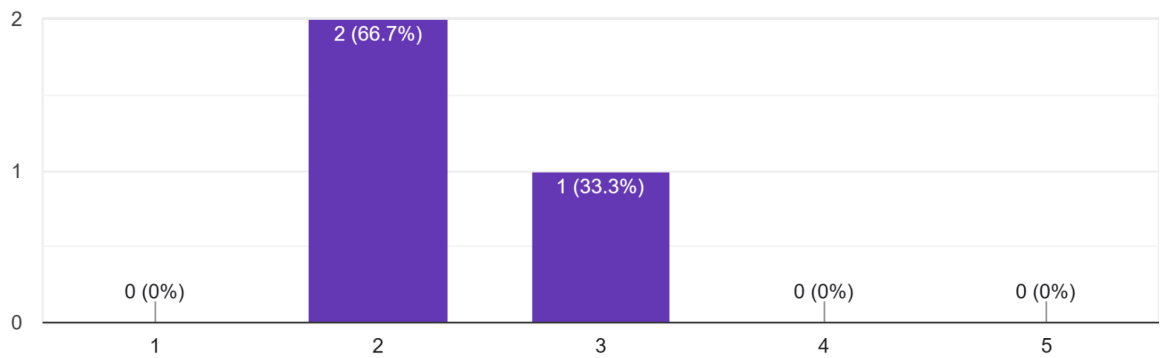
Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses



Does the curriculum cover advanced topics? Whether the curriculum enhances knowledge and skills of the students in the relevant domain?

3 responses

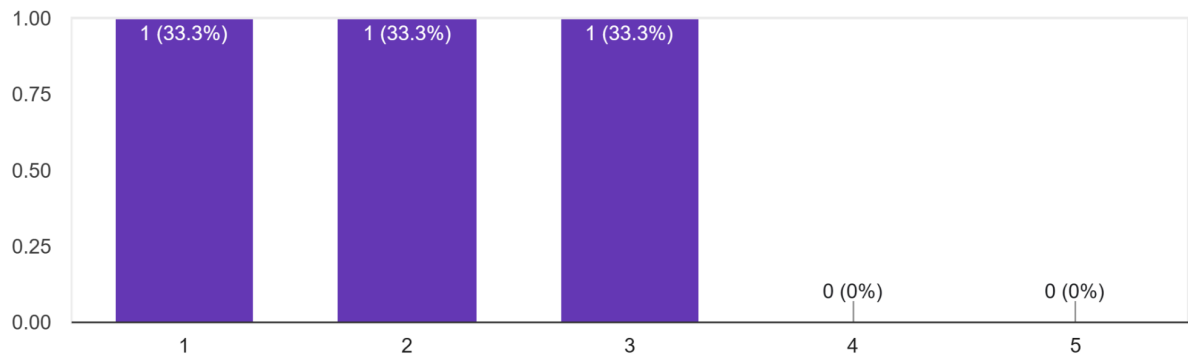


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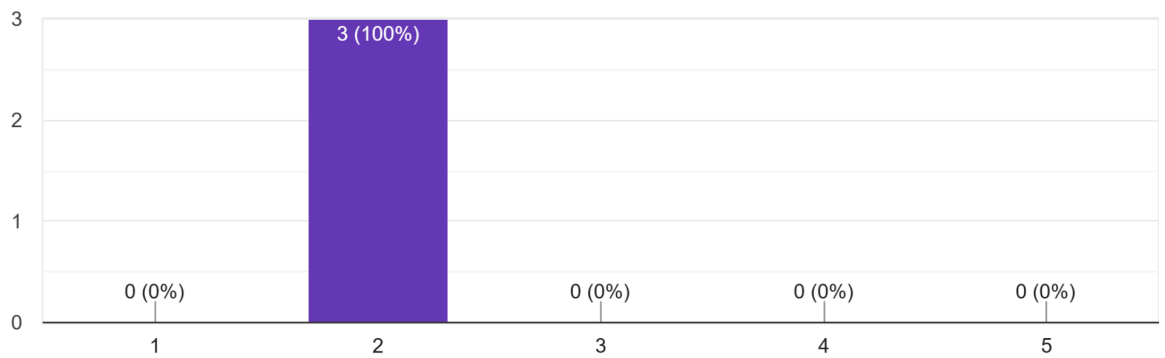
Is the curriculum effective in developing critical/ analytical thinking?

3 responses



Does the curriculum/courses syllabus relevant to local, regional, national and global development needs?

3 responses

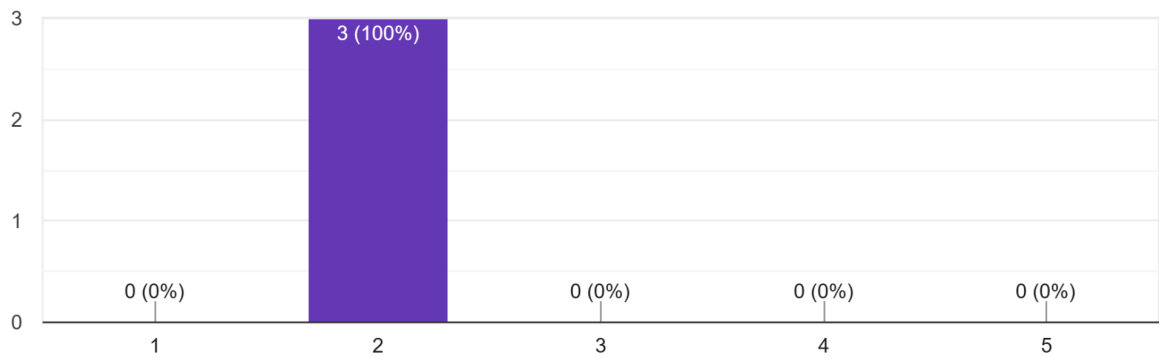


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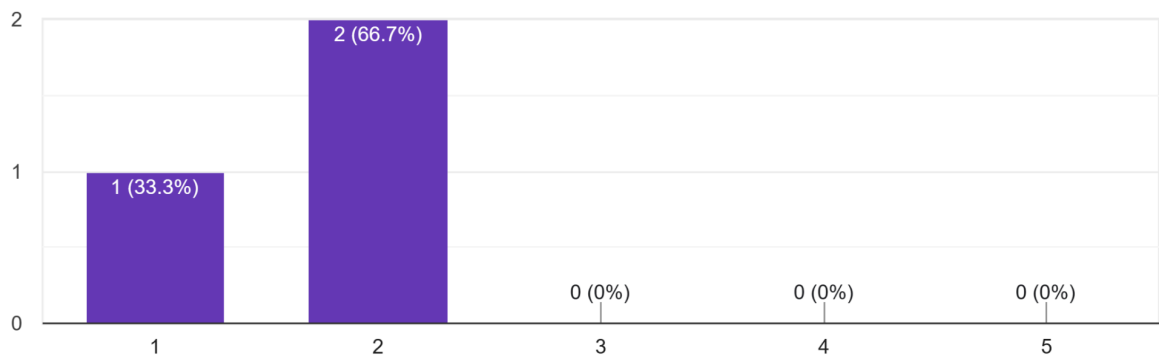
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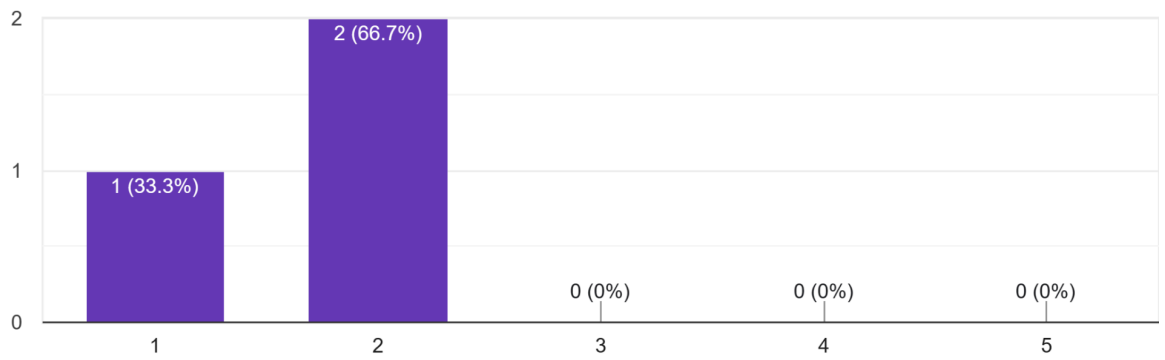


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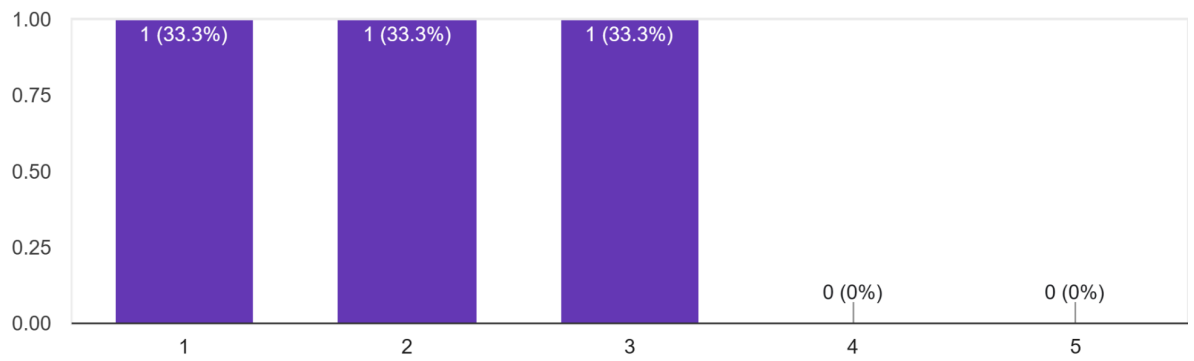
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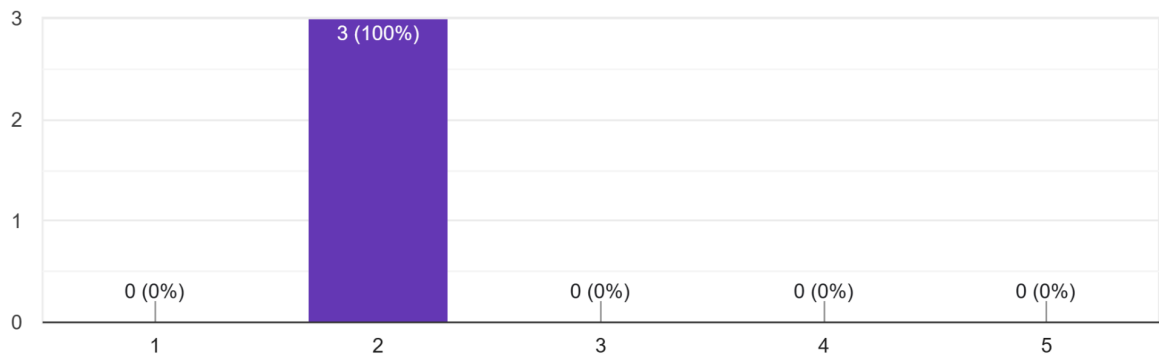


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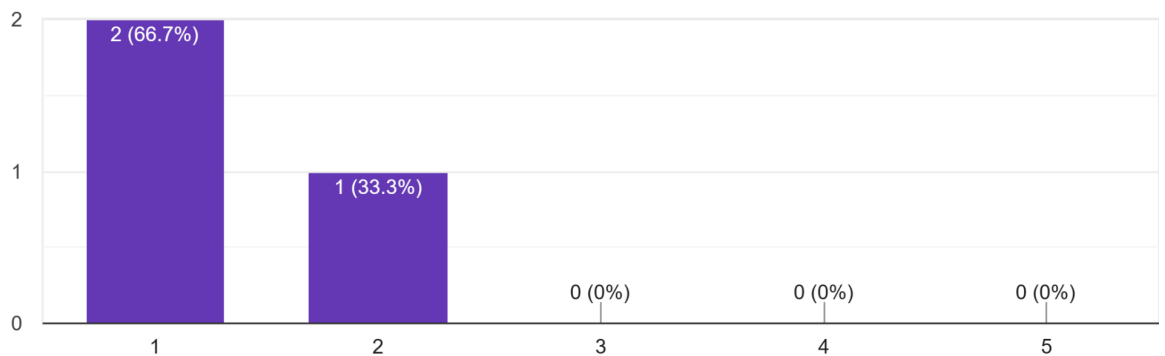
Does the curriculum promote self-study and attitude of research?

3 responses



Does the curriculum meet your overall expectations?

3 responses



Feedback from parents

They are satisfied with the course curriculum.

They also suggested that university should include python and coding languages in the curriculum, also one of the data visualization tools like powerBI and tableau.



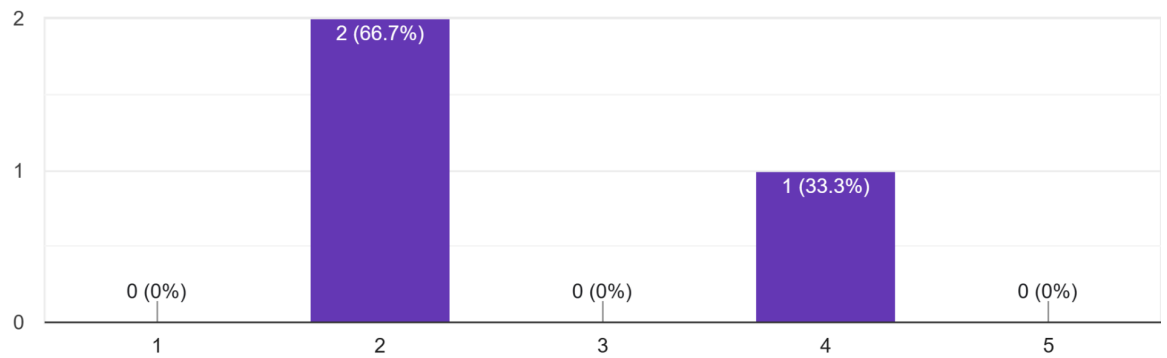
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FEEDBACK FROM ALUMNI AND ACADEMIA

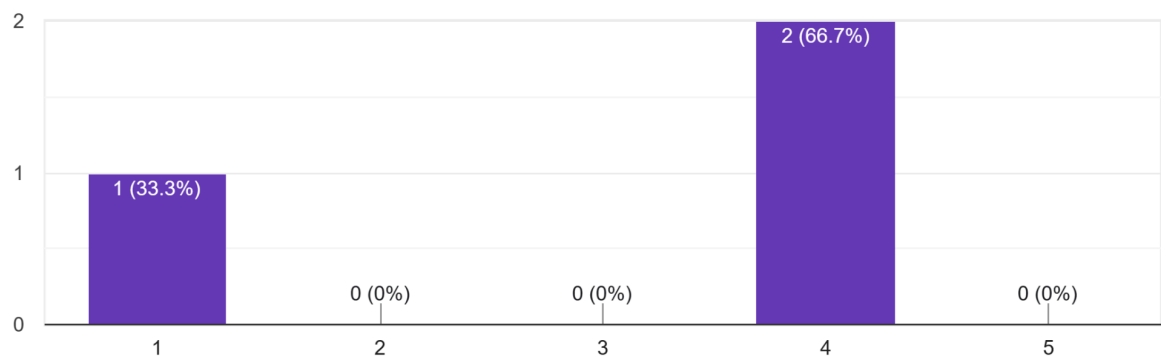
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3 responses



Does the curriculum cover advanced topics? Whether the curriculum enhances knowledge and skills of the students in the relevant domain?

3 responses

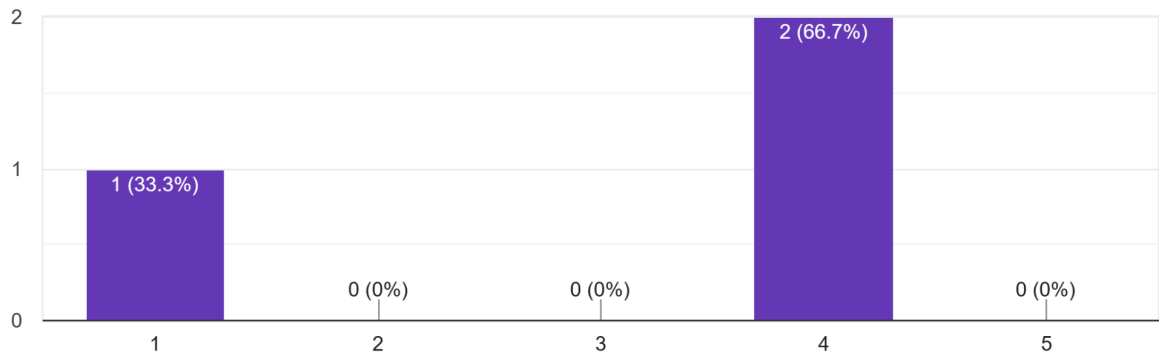


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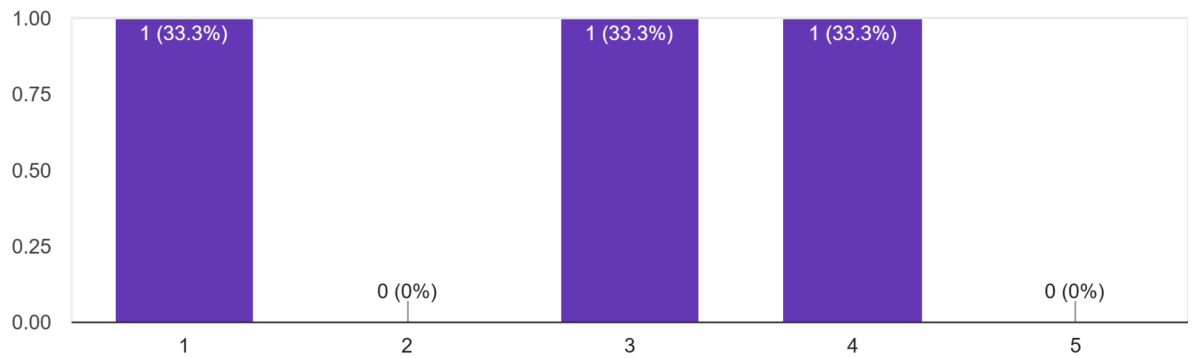
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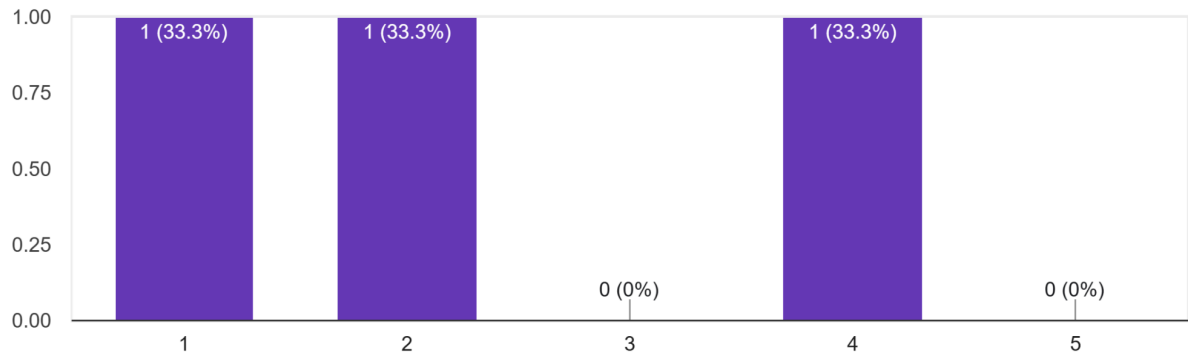


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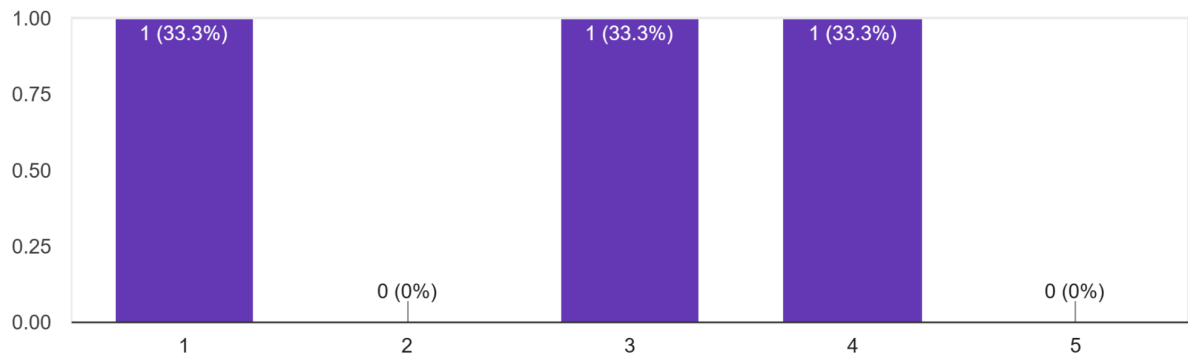
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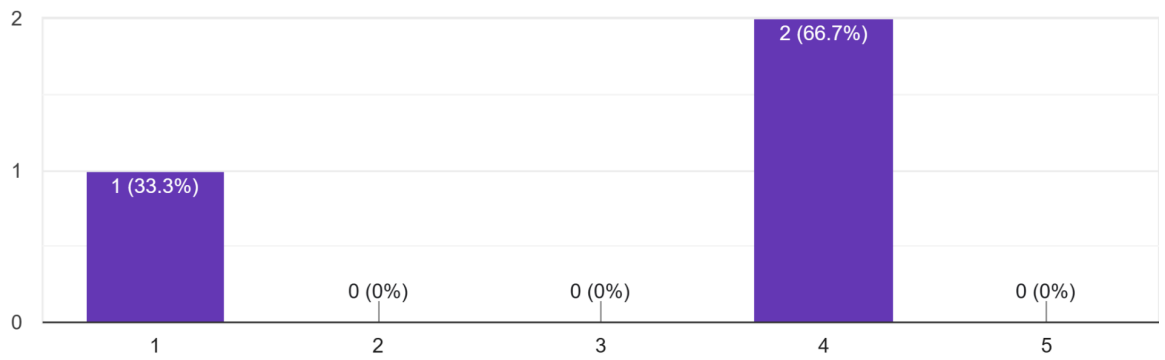


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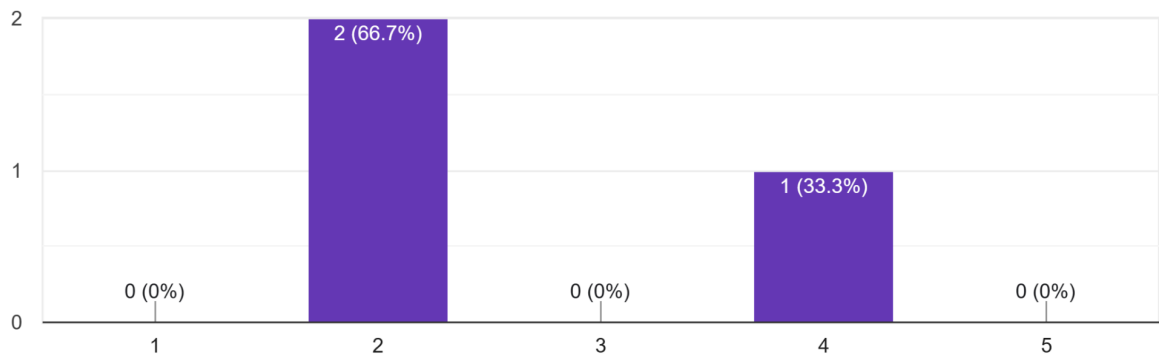
Does the curriculum orient towards higher education?

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Does the curriculum enable the students to apply their knowledge in real life situations?

3 responses

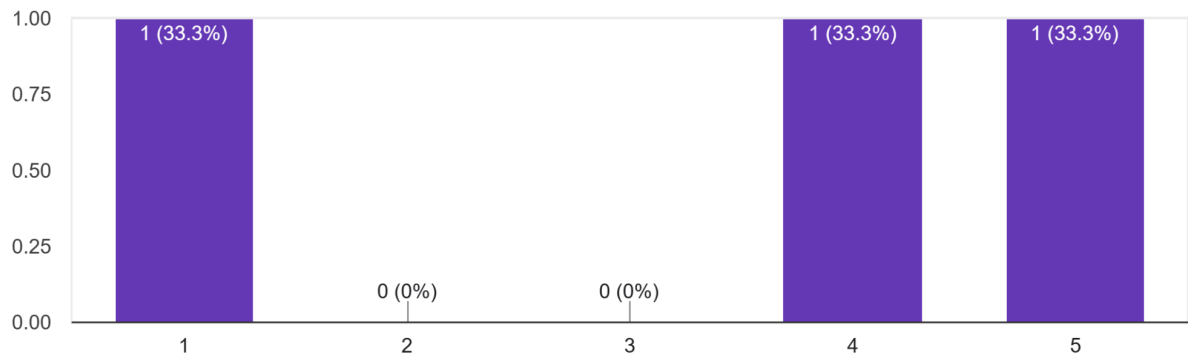


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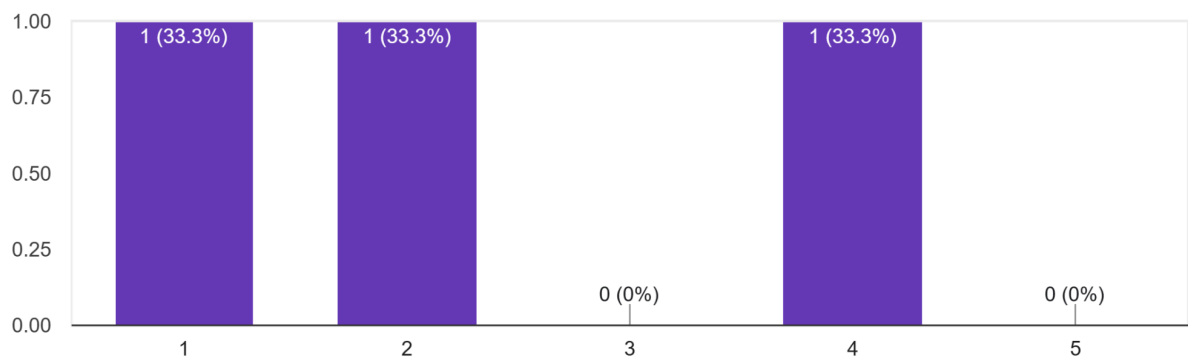
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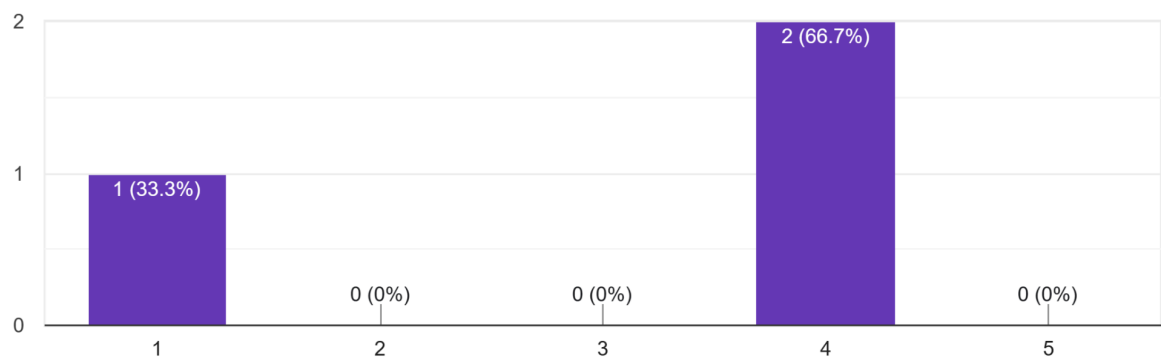


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Does the curriculum meet your overall expectations?

3 responses



General Comments and Suggestions

- Research papers in 5th sem can be done in the first year itself.
- Needs to improve no.of hours per week for every subject.
- For economics, environmental economics as optional paper can be studied in 5th sem rather in 6th sem
- Consider offering a paper on- "Economics of Geopolitics" as it touches on aspects of both the major papers.
- Under NEP it is also required to offer a paper under the category of " Indian Knowledge System" which is about ancient Indian knowledge. For example, for students of Economics, it could be a paper on "Arthashastra", for students of medicine, it could be a paper on Ayurveda etc.
- As per the model UGC structure we are following, we are also offering 2 credit co-curricular courses on NSS/ Sports/ Cultural/ Yoga(all four offered, student has to choose one) in Sem 2, 3 and 4.
- Consider the latest edition of books in references. (Eg McConnell and Brue, Krugman etc have more recent editions)



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Action Taken

- All feedback from stakeholders were discussed in a combined CDC meeting conducted on 27.03.23 specially needed to design programme structure according to the new education policy.
- Also a syllabus of 3rd year of the new programme of BA double major in Economics and political science/ honors in economics/ Honors with research and 2nd year of Bsc Economics degree/ Honors / Honors with research were discussed and approved.
- Further all programmes and syllabus are sent to BOS for approval.
- More exposure will be given through visits and internship opportunities.
- The department encourages participatory and experiential learning for active student participation.



Shivani

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